

Overview of Services, Referrals and Identification

Gifted Services

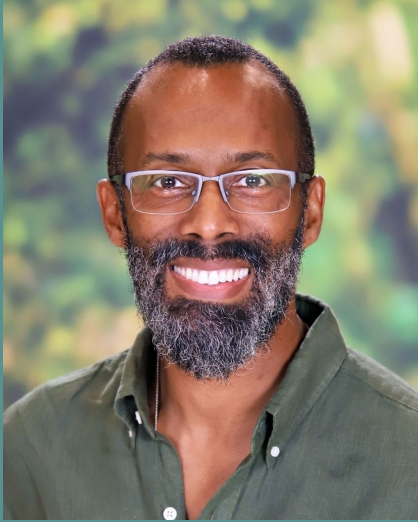
**Mr. Aaron Olive
Resource Teacher of
Gifted**

Barcroft Elementary

March 2023



Who's the New Guy?



Mr. Aaron Olive

New to Arlington, Virginia, by way of Southern California, I am excited to experience -FOUR actual seasons and a wealth of historic sites etc. I look forward to sharing over 30 yrs of training and - experience the Barcroft Elementary School Community.

My Professional Experience, began with Graduation from the University of Redlands (Degrees in Sociology/Anthropology and Psychology) -and includes work as Teacher, Counselor, Administrator, and Gifted And Talented Education site coordinator.

I have a special love for English Literature/Composition College Preparedness, and second language learners at all levels.

My goal as a Resource for Gifted is the integration of Study skills and practices (both pedagogy for Instruction and Application with students) that facilitate advanced achievement and post education opportunities.

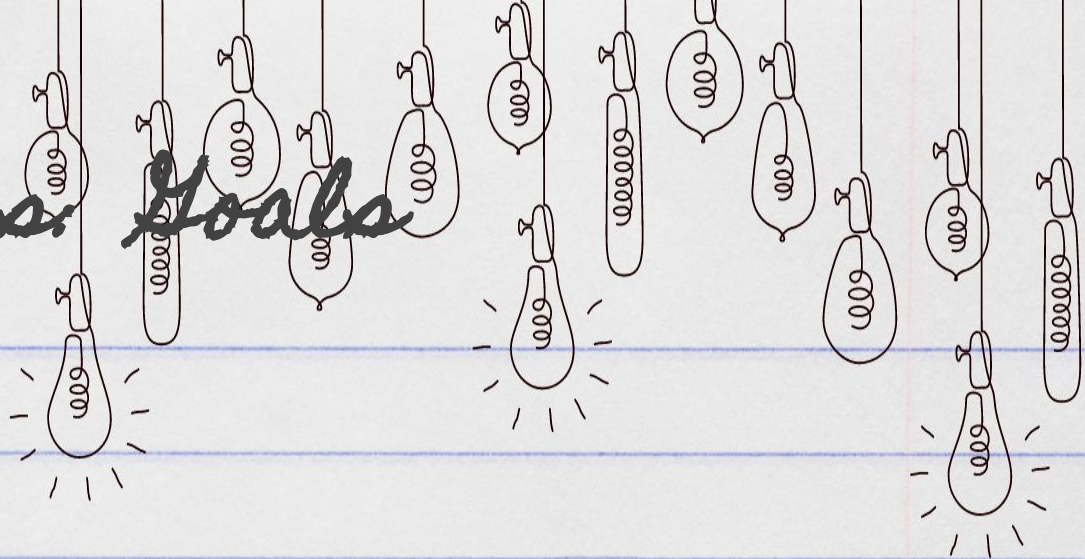
Identified Gifted & Young Scholars

Giftedness manifests itself in an individual's ability to quickly grasp foundational skills/ fundamentals & begin imagining/hypothesizing or otherwise manipulating the 'data' to create/innovate.

Young Scholars facilitates academic skills & habits for All students. This program coming in the fall is great for students who seem to not quite meet the "assessment" profile for Gifted Identification yet show the drive and interest in their Learning. This is strongly encouraged for 5th Graders moving on to Middle school this year.

The Gifted Services form will allow for both Gifted and Young Scholars application; without the need to complete separate paperwork.

Young Scholars Goals



Identify students who may not be considered for gifted programs using traditional methods of identification.



Identify students who, without opportunity, are less likely to pursue advanced levels of learning on their own.



- Nurture gifted potential at an early age in order to be prepared to engage in challenging subject matter and rigorous courses in K-12 and beyond.

Possible Characteristics of Gifted Learners

- Often already knows, or...
- They learn material quickly and crave unique ways to apply skills
- Abstract thinker
- Makes unique connections
- Interest in problem solving
- Very curious
- Creatively approaches a task
- Mature debater
- Keen awareness of self, the community, the world, etc.
- Inquisitive - often wants more than a simple answer
- Keen sense of humor or use of sarcasm

Curriculum Extensions and Enrichment

- Beyond Words (Vocabulary Dev)
- Encounters with Archetypes
- DBQ (Document Based Questioning)
- William and Mary Literature Units
- Project M2 and Project M3
- *Groundworks*
- Critical and Creative Thinking Strategies
- Jacob's Ladder Reading Comprehension Program
- Exemplars
- Critical and Creative Thinking Choice Boards
- Workshop Model for ELA and Math

Areas Supported by Gifted Services

- Specific Academic Aptitude, K-12

- English
- Mathematics
- Science
- Social Studies



- Visual or Performing Arts, Grades 3-12

- Visual Art
- Vocal Music (Chorus)
- Instrumental Music
 - Band
 - Orchestra



Referrals

- Who can refer a student?
 - Teacher
 - Parent/Guardian
 - Community Member
- What do we use to determine eligibility?
 - Mass screening tools (grades 1-5)

CogAT and NNAT3 student reports have been shared with families through the ParentVUE portal (around Jan 20th) and a School Talk message will be sent.

- [CogAT School Talk Message](#)
- [NNAT School Talk Message](#)

Arlington Public Schools Gifted Services Referral Form		
<small>Please print clearly or responses may be typed and pasted onto this form.</small>		
Student's Last Name	First Name	School
Grade Level		Classroom Teacher's Name
Who is referring this student for gifted services?		
<input type="checkbox"/> Parent/Community Referral		
<input type="checkbox"/> School Referral		
In my judgment, the student has abilities, talents, and potential for accomplishment that require special provisions to meet her/his educational needs in the following area(s):		
<input type="checkbox"/> Specific Academic Aptitude Areas: English, Mathematics, Science, or Social Studies (Students in grades K-12 with specific aptitudes in selected areas: mathematics, English, social studies, and/or science) as demonstrated by advanced skills, concepts, and creative expression.)		
<input type="checkbox"/> Visual or Performing Arts Aptitude Areas: Music or Visual Art (Students in grades 3 - 12 with specific aptitudes in selected visual or performing arts (visual arts or music) as demonstrated by advanced skills and creative expression who excel consistently in the development of a product or performance in art or music.)		
Name of Referral Source	_____	
Signature of Referral Source	_____	
Date of Referral	_____	
<small>All referrals must be submitted to the school principal or Resource Teacher for the Gifted (RTG) no later than April 1 of the current school year. Referrals received after April 1 will be considered in the next school year.</small>		
<small>Arlington Public Schools ~ Gifted Services</small>		

Identification Timeline

When?	What?	Who is involved?
February – May	Collection of Data: testing (if needed), parent information forms, letters to parents	RTG and classroom teachers
May – June	ID Meetings: Review of Data & completion of school GBC	School team: administrator, teacher, RTG & other professionals (counselor, special education &/or ESOL/HILT teacher
June – August	Appeals Level 1 & Level 2	Level 1: Principal Level 2: County wide

Multiple Pathways to Identification

- Mass screening tool at 2nd (NNAT-2) & at 4th (CogAT)
 - Objective measure to find historically underrepresented students who may not have advocates who understand how school “works”
- Referral
 - Teacher, Parent, Community or Self Referral

All pathways are equally as important and is the documentation that begins the ID process.

Referrals...

- When can you submit referrals?
 - Now!
 - Due April 1st
- What happens next?
 - After submitting referral, the holistic case study process begins
 - Data collection (student work samples, test data, review parent info form etc.)
 - Committee decides identification

Referrals Cont.- Holistic Case Study Approach

Students' strengths reported
(Parent and Teacher)

Barcroft Parent/Guardian Information Form

Please complete this form within 10 school days of the form is returned with the case history, no further action will be taken to connect your child's eligibility for gifted services.

*** Required**

Email *

Your email *

Child's full name (last name, first name) *

Your phone *

Child's current grade level *

Formulario de información para padres / tutores de Barcroft

Complete este formulario dentro de los 10 días hábiles. Si el formulario no se devuelve dentro de este plazo, no se tomarán más acciones para conectar a la elegibilidad de su hijo(a) para los servicios para estudiantes sobresalientes.

*** Requerido**

Email *

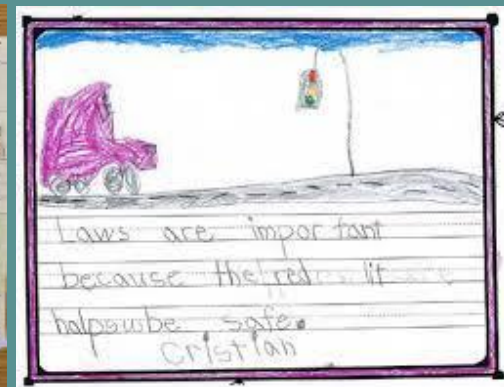
Usted email *

Nombre completo del niño(a) (apellido, nombre) *

Usted phone *

Curso o Nivel de grado actual de su hijo(a) *

Student work samples



Next Steps- Parent/Guardian

- Submit referral form (via google document) and send to Mr. Olive)
- I'll send you a parent Information Form (via google form) -What are your child's strengths? Agree to data collection/testing etc.
- Electronic versions of the Referral form (English, Spanish, Arabic, Amharic, Bengali, Mongolian) on, Barcroft's website & in Barcroft's Parent News

Arlington Public Schools **Offsite Services Referral Form**

Please print clearly or responses may be typed on this form.

Student's Last Name	First Name	School
Grade Level		Classroom Teacher's Name
Who is referring this student for gifted services?		Parent email
<input type="checkbox"/> School Referral <input type="checkbox"/> Parent/Community Referral <input type="checkbox"/> Student Referral <input type="checkbox"/> Automatic Referral		Date of Referral

In my judgment, the student has abilities, talents, and potential for accomplishment that require special provisions to meet her/his educational needs in the following area(s):

☐ Specific Academic Aptitude Areas: English, Mathematics, Science, or Social Studies (Students in grades 10-12 with specific aptitudes in selected areas: mathematics, English, social studies, and/or science) as demonstrated by advanced skills, concepts, and creative expression.)

☐ Visual or Performing Arts Aptitude Areas: Visual Arts (Students in grades 3-12 with specific aptitudes in selected visual arts as demonstrated by advanced skills and creative expression who excel consistently in the development of a product or performance in art.)

☐ Visual or Performing Arts Aptitude Areas: General Music (Students in grades 3-12 with specific aptitudes in selected performing arts in music as demonstrated by advanced skills and creative expression who excel consistently in the development of a product or performance in music.)

All referrals must be submitted to the school principal or Resource Teacher for the Gifted (RTG) no later than April 1 of the current school year. Referrals received after April 1 will be considered in the next school year.

Arlington Public Schools **Formulario de referral para Servicios para Alumnos dotados**

Por favor, imprimir legible. Por favor, complete este formulario para iniciar el proceso de solicitud para recibir servicios para alumnos dotados. Puede consultarse el formulario en español, inglés y árabe en: www.apsc.edu/parents

Nombre del estudiante (Apellido, nombre y primer nombre)	Apellido
Grado	Nombre del maestro/a
¿Quién solicita la referral de este estudiante para recibir Servicios para Alumnos Dotados?	Correo electrónico de la persona que solicita para servicios especiales
<input type="checkbox"/> La escuela <input type="checkbox"/> Un padre o tutor de la comunidad <input type="checkbox"/> El estudiante <input type="checkbox"/> Referencia automática	Fecha de la referral

En su opinión, este estudiante tiene las habilidades, talentos, y el potencial para realizar logros que requieren provisiones especiales para satisfacer sus necesidades académicas en las áreas siguientes:

☐ Áreas específicas de habilidad académica: Inglés, Matemáticas, Ciencias, o Estudios Sociales (Estudiantes en los grados 10-12 con aptitudes específicas en áreas académicas: matemáticas, inglés, Estudios Sociales o Ciencias) demostradas por competencias, conocimientos de conceptos, y expresión creativa avanzada.)

☐ Áreas específicas de habilidad en las artes visuales (Estudiantes en los grados 3-12 con aptitudes específicas en artes visuales demostradas por habilidades avanzadas y expresión creativa, que consisten en el desarrollo de un producto o desempeño en arte.)

☐ Áreas específicas de habilidad en las artes interpretativas: Música general (Estudiantes en los grados 3-12 con aptitudes específicas en las artes interpretativas en música demostradas por habilidades avanzadas y expresión creativa, que consisten en el desarrollo de un producto o desempeño en música.)

Todos los referidos deben ser dirigidos al Director de la escuela o al Maestro de Recursos (RTG) para que evalúe el estudiante antes del 1º de abril del siguiente año escolar. Los referidos recibidos después del 1º de abril se considerarán en el siguiente año escolar.

Para obtener información adicional, por favor visite el sitio web de la Oficina de Servicios para Alumnos Dotados en: www.apsc.edu/parents

Formulario de información para padres / tutores de Barcroft

Complete este formulario dentro de los 70 días hábiles. Si el formulario no se devuelve dentro de un mes de hoy, no se garantizará la inscripción para el siguiente día de inicio de los servicios para estudiantes aprendices.

*** Required ***

Email *

You email

Nombre completo del niño(a) (apellido, nombre) *

Your name

Curso o nivel de grado actual de su hijo(a) *

Barcroft Parent/Guardian Information Form

Please complete this form within 70 business days. If the form is not returned within that time frame, no further action will be taken to expedite your child's eligibility for gifted services.

*** Required ***

Email *

Your email

Child's full name (last name, first name) *

Your name

Child's current grade level *

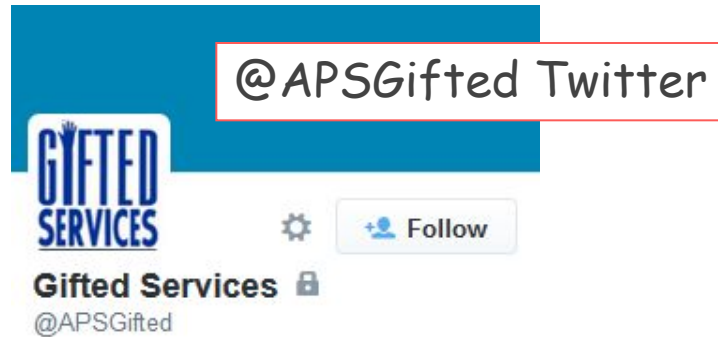
Next Steps—Local School Committee Decision

- Review data & work samples, complete gifted behaviors form (discuss student strengths)
- Committee members
 - RTG
 - Classroom teacher(s)
 - Administrator
 - Others
 - Counselor
 - Special Education Teacher(s)
 - ESOL/HILT
 - Reading Specialists
 - Math Coach
 - Others as needed

Getting Connected: APS Gifted Services



Sign up for Twitter



APS Gifted Services Website www.apsva.us/giftedservices



Cheryl McCullough, Supervisor, Gifted Services
at 703-228-6160 or cheryl.mccullough@apsva.us

Parent Resources

- Virginia Association for the Gifted (VAG)
<http://www.vagifted.org>
- National Association for the Gifted (NAGC)
<http://nagc.org>
- Supporting Emotional Needs of the Gifted (SENG)
<http://sengifted.org>
- Understanding the Naglieri Assessment (First Grade)
<https://classroom.synonym.com/interpret-nonverbal-ability-test-score-8452947.html>



Gifted Services Advisory Committee (GSAC)

- Arlington Public School's Parent Advocacy Group
 - Part of Advisory Council of Instruction
 - Monthly meetings
- Interested?
 - Contact Supervisor, Gifted Services
 - Cheryl McCullough:
cheryl.mccullough@apsva.us



Contact Information

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